**Blended Course**

**The Language of Scientific Writing: From Learning to Individual Production**

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| **Interaction formats:** | face-to-face and online |
| **Dates of face-to-face sessions**: | April 12, 19, May 10 (4 hours each) |
| **Objectives** | By the end of the course, participants should be able to:  • recognize the purpose of and logic in sequencing key structural elements within the major sections of a research article (Introduction, Methods, Results, and Discussion)  • identify and select appropriate English language structures to present, describe, and discuss their research  • distinguish between instances of authentic versus non-authentic language use typical of non-native English speakers’ writing  • format references to cited literature (using the example of the APA style)  • apply pre-writing techniques for drafting an article in the field of their research. |
| **Forms of feedback:** | * teacher's and peer feedback in class/ online (through collaborative in-class/ online tasks and online discussions) * self-graded tasks on SAAWR (participants should be registered at the website) |
| **Learners' products (written pieces):** | * an Introduction piece of 250-300 words (up to LR) * an outline of a future literature review (as divided into subsections) (*for peer review*) * 2-3 complete paragraphs of a literature review (review of a group of sources; a detailed evaluation of 2-3 empirical studies; a research gap paragraph) (*for peer review/ editing*) * a draft version of the Methods section (200-300 words): data sources, sampling, materials to be used (if applicable), chosen data analysis methods and rationale for their use * a text reporting own preliminary results (200-250 words), if available * a paragraph evaluating the significance of the study and 2-3 of its implications (*to be peer-reviewed during final class*). |