

Academic Writing: How to Write an Introduction

February 3, 10, 17, 25; Tuesdays; 6-9 pm

| | |
|-------------------|--|
| Aim of the course | The main aim of the course is to lead participants through the turmoil of writing an introduction. With this start, participants, hopefully, will be able to finish their papers on their own. |
| Learning outcomes | During the course students will <ul style="list-style-type: none">• learn about the main principles of academic writing (introductions in particular)• work on different aspects of academic texts (syntax, vocabulary, grammar, punctuation, referencing)• work on their own texts (introductions) and get feedback from peers and the tutor• practice speaking skills |
| Language level | strong intermediate and higher |
| Group number | Up to 15 participants |
| Materials | Creating Contexts: Writing Introductions across Genres (Michigan Series in English for Academic & Professional Purposes) by Feak and Swales |
| Resources | Course materials will be available to participants on online platform Schoology.com |
| Tutor | Zhenya Bakin |

The primary goal for the course is to assist participants in writing an introduction to a scholarly paper. Thus, students who have some research results (or an article in Russian) will benefit from the classes the most. During the course participants will work on their academic sub-skills (such as paraphrasing, summarizing) and will learn about academic formalities (referencing styles). Academic vocabulary units will be introduced on regular basis so the students might expect a substantial development in academic

lexis. A good deal of time will be spent on analysis of successful and less successful texts.

Participants should be ready to spend up to **four** hours on their home work.

Course outline
(subject to change)

| | |
|---------------|---|
| Session one | <ul style="list-style-type: none">• “Writing sandwich”• Targeting the reader• Writing an introduction (structure and idea of “moves”)• Vocabulary• Writing practice |
| Session two | <ul style="list-style-type: none">• Writing a paragraph• Summarizing / paraphrasing• Vocabulary• Writing practice |
| Session three | <ul style="list-style-type: none">• Giving reference• Working on clarity (avoiding wordiness)• Vocabulary• Writing practice |
| Session four | <ul style="list-style-type: none">• Peer correction• Editing / proof-reading• Punctuation• Revision• Bonus: How to Write a Title |