



## Academic Writing Podcast 14 – Sources Part 1

### Sample Text

An **extensive body of literature exists on** teaching practices in higher education. Although many different learning environments can be effective, both **primary and secondary sources on** American for-profit colleges and universities shows that these institutions rarely promote student success. This growing sector of the higher education landscape generally **deals with** low-income and older students. Whereas other universities give students the individualized educational support that is indicated by a **review of the literature on** best practices in higher education, for-profit colleges spend a fraction of the tuition cost on student instruction. Critics of for-profit education **draw data from** studies on the sector's low graduation rates, noting its 31% overall graduation rate and 12% graduation rate among students who have never attended college before. There is also **hard evidence** that those who attended for-profit colleges are less likely to be able to repay their student loans, as their education leaves them ill-equipped for higher-paying jobs. As **new evidence emerges** about for-profit colleges, it is worthwhile for policy makers to examine and regulate the sector in order to improve student outcomes<sup>1</sup>.

### Glossary

#### 1) primary source

*a document, etc. that contains information obtained by research or observation, not taken from other books, etc.*

- He owed the paper's credibility to the significant number of cited **primary sources**.
- On the one hand there is just a single **primary source** for the death and its sender later denied the information; on the other there are several authoritative and independent sources that indicate Edward II was first held at Corfe and later went to Italy, passing into the custody of his Italian kinsmen.

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<sup>1</sup> Sample text based on <http://www.harpers.org/archive/2011/10/0083639>.



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### 2) secondary source

*a book or other source of information where the writer has taken the information from some other source and not collected it himself or herself*

- To save time, the student mostly used **secondary sources**.
- The political stability of Ghana is also emphasized to students through **secondary source** materials such as the U.S. State Department website.

### 3) body of literature

- While researching her term paper, the student noticed that **an extensive body of literature** exists on the effects of pesticides on ground water.
- While there has been **a growing body of literature** dedicated to understanding the determinants of college student credit usage, a void exists related to the interrelationships among these important concepts.

### 4) a review of the literature on

- **A review of the literature on** the foreign-born professoriate reveals that international faculty members in community colleges have been mostly overlooked in the literature.
- In **a review of the literature on** experiential counseling, Greenberg and Goldman (1988) suggest that the best way for trainees to feel comfortable with exploring the emotional expression of their clients is through the exploration of their own emotional expression.

### 5) to draw data from

- This study primarily **draws on data from** the country's northeastern region.
- Just as important as being able **to draw data from** extensive banks is that the results from these databases have to be phrased in terms that are relevant to the political, legislative, budgetary, or judicial processes.

### 6) to attribute to

*to say or believe that something is the result of a particular thing or to say or believe that somebody is responsible for doing something, especially for saying, writing or painting something*

- This research **is attributed to** our university's most renowned professor.
- We **attribute** the results of this survey **to** growing unease regarding unemployment.
- A group of works from Southeast Africa includes three objects from Malawi that have yet **to be attributed to** a particular people, four figures from the Zulu or related peoples, and a feast bowl from the Lozi.

### 7) to deal with

*to be about something or to address or solve a problem, perform a task, etc.*

- This article **deals with** the effects of gambling on society.



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- Though story grammars are the most extensively studied type of schema, I do not intend **to deal with** them specifically in this paper.

### 8) evidence

*the facts, signs or objects that make you believe that something is true*

- My research only shows **weak evidence** of causation.
- There is **good evidence** in favor of our theory.
- **New evidence** has been brought to light in our research.
- Obviously, this source has many flaws and presents little in terms of **hard evidence** about his life, but it expresses a unique portrayal nonetheless.
- Although **hard evidence** is lacking, it is possible to hypothesize the course of development of these formats and of the use of supplementary weft floats. <sup>2</sup>

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<sup>2</sup> Voices: Imanni Wilkes Burg and Grant Newman