

Ruling the Sentence: Academic Syntax in Writing

16 ac.h.

Aim of the session / course	To provide Russian writers with easy guidelines and manageable strategies for avoiding typical structural and stylistic mistakes in writing academic papers.
Learning outcomes	Participants will be able to write in clear, well-organized sentences; avoid the traps caused by the Russian academic writing tradition (nominalization, overuse of subordinate clauses, lack of parallelism and coherence, etc.); better understand the logic of authentic academic texts.
Language level	Intermediate - advanced
Group number	Up to 15 participants
Materials	Handouts, paper, projector + PC
Resources	Bean, John (2011). Engaging Ideas. San Francisco, CA: Jossey-Bass. Bailey, Stephen (2003). Academic Writing: A practical guide for students. London, NY: Routledge Falmer Hacker, Diana & Sommers, Nancy (2011). A Writer's Reference. Boston, MA: Bedford/St.Martin's. Oshima, Alice & Hogue, Ann (2006). Writing Academic English. CUP. Sowton, Chris (2008). 50 Steps to Improving Your Academic Writing. Garnet Education. Smalzer , W.R. (1996). Write to Be Read: Reading, Reflection, and Writing. CUP.
Tutor:	Irina Korotkina

Abstract / brief description

The course is aimed at helping Russian writers develop sentence building skills appropriate in writing academic papers in English. The author's approach to sentence structure is based on witty models and logical divisions between English and Russian which engage learners' analytic skills rather than memory. The materials designed for the course are based on extracts from real papers written by HSE academics and researchers, eliciting the most typical and difficult to trace errors.